


W-O-R-L-D: CLASSROOM EXPECTATIONS FOR WORLD CULTURES

WORLD CULTURES 		ENTERING OUR CLASSROOM	DURING PROJECT RESEARCH	DURING CLASS DISCUSSIONS	DURING GROUP PROJECTS	LEAVING OUR CLASSROOM
W	<u>Work Towards a Goal</u>	<ul style="list-style-type: none"> Remind yourself your goal as a student: <u>to learn</u> Remember you are capable Be open to hard work 	<ul style="list-style-type: none"> Write down the reason you are researching Fill in your graphic organizer with answers from questions (from Master Question List on the wall) After completing your graphic organizer, find 3 new questions from the Question Master List for next research session Write new questions on a new graphic organizer for next time. 	<ul style="list-style-type: none"> Tell your opinion Learn skills from peers skilled who are good at sharing in discussions Listen for info that could help you learn more about the topic Know that your discussion skills will improve with practice and over time 	<ul style="list-style-type: none"> Break down your role's responsibilities in the project Make manageable goals Complete your part of the project At the end of the session, reassess the group's progress towards goal Make new 'To Do' list based off of what you completed, and what you have left to do 	<ul style="list-style-type: none"> Evaluate if you met your goal for the day Make sure daily work is complete and submit it on Blend Put completed paper assignments to 'Turn In Basket' Write notes of what you need to do for tomorrow's assignment in your planner
O	<u>Organize Yourself and Things</u>	<ul style="list-style-type: none"> Put phones away Take notebooks out Choose your seat based on where you can learn best Have water bottle filled if you need it Know where the trash cans are Learn procedure if you need to visit the bathroom 	<ul style="list-style-type: none"> Have your website passwords ready Have your Chromebook charger Have graphic organizer document open 	<ul style="list-style-type: none"> Clear your desk, except for prewritten notes Stay in your seat during the discussion Think about your body language Sit tall Uncross your arms 	<ul style="list-style-type: none"> Have your part of the project physically printed or open in computer for group Bring objects required by role (timer, notes, etc.) Leave distractions in your backpack 	<ul style="list-style-type: none"> Remember to turn in any physical work Turn off any devices you used Return supplies you borrowed Remember to pack your things Don't leave trash around your seat
R	<u>Respect Your Classmates & Teachers</u>	<ul style="list-style-type: none"> Make eye contact with your classmates Use appropriate greetings Sit down at bell Listen when teacher starts talking 	<ul style="list-style-type: none"> Wait for your turn to print Be patient with the teacher if you need their assistance If in the library, be courteous to librarian Ask teacher if you can't find the info you are looking for in specified areas 	<ul style="list-style-type: none"> Choose your words wisely Listen to the speaker Remember this is a discussion not written in stone Understand the teacher will step in when needed to guide the discussion, not quiet your voice 	<ul style="list-style-type: none"> Discuss workload with group to make sure each member's responsibility is equal Complete your portion of the work Respect that everyone learns differently 	<ul style="list-style-type: none"> Say goodbye to peers and teacher with eye contact Be conscious of your body and others as you leave the classroom Use normal voice levels
L	<u>Learn All About it!</u>	<ul style="list-style-type: none"> Sit in different areas of room to find out where you learn best Try to be an active part of our class. Find your favorite way to write in class-laptop, pen and paper, pencil, etc. Learn today's topic, written on the board Also read today's fun fact on the board Read the news headlines on the board Your syllabus has a list of each day's topic too 	<ul style="list-style-type: none"> Learn latest news/trends about your topic from Research Corner Learn the history of your topic in the Research Corner or library Reflect on your interest in your topic-what do you like learning about this? What area of your topic do you think needs more research? 	<ul style="list-style-type: none"> Write down something you have never heard before Notice how you speak-do you need to speak more loudly or more softly? Reflect-did your prewrite help you? Think of new info that might help you share your viewpoint with classmates 	<ul style="list-style-type: none"> Notice productive characteristics in a fellow group member to emulate Learn what <i>doesn't</i> work during a group session Learn something new /fun about one of your group members Learn best way to communicate with your group outside of class Write down contact info in your planner or computer 	<ul style="list-style-type: none"> Learn if it helps you to stay after bell to ask teacher follow up questions Learn your options if you weren't able to complete the day's classwork Learn what the teacher's office hours are Learn if the teacher is in the classroom during lunch
D	<u>Demonstrate Your Knowledge</u>	<ul style="list-style-type: none"> Be in class before the late bell rings. Walk to the seat you know is yours Look at the board to see the first steps of class that include today's topic 	<ul style="list-style-type: none"> Every Thursday is our research day and you can find your research materials in the Research Corner of the room Use the list of helpful websites listed on the wall poster for your research We will use in "Research" section in the library for our research 	<ul style="list-style-type: none"> Prewrite thoughts you want to share in discussion When engaged with a fellow student, use the Socrates sentence starters When you speak about what you know, be confident 	<ul style="list-style-type: none"> Know which part of the project is your responsibility Know the project's timeline and when your parts are due Email, text or call your group members to communicate outside of class 	<ul style="list-style-type: none"> Know our class is 60 minutes long Create plan to finish work before class ends Review what you will need to work on for next class by looking at the board Contact me if you have ?? or need support outside of class: mdeatx23@txstate.edu

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