

Wanna TACO 'bout it? (Grade 7th: Math)

Undesirable Behavior Targeted: Students come into class socializing loudly with peers. The students continue socializing with their peers throughout class. This interferes with class time, as the students are distracting others from learning and not paying attention, causing lessons to be stopped for behavior to be addressed.

Expected Behavior:

- Enter the classroom quietly.
- Go directly to your assigned seat.
- Pay attention during class.
- Do not talk during lessons.
- Raise your hand if you have a question.

Positive Reinforcements

1. **Immediate R+:** When a student is quietly learning, at the end of class they will be handed a coin worth 10 cents.
2. **Ongoing R+:** The students will use their coins to pay for bills, amounting up to \$5 for each ingredient to make up a taco, altogether totaling \$25 to earn “Wanna TACO ‘bout it?”. At the end of each day, they will place their coins earned in a basket labeled with the ingredient.
3. **NAME of Fun-Interactive-Learning-Activity (overall R+):** “Wanna TACO ‘bout it?”.
4. **Easy Administration of R+:** The teacher will observe the class throughout the lessons and make note of who had to be addressed for disrupting class. The students that did not disrupt class will be given a 10-cent coin at the end of each class.

Interactive Learning Activity

- The Tuesday after the students have paid all of the bills for the taco ingredients, they will engage in a scavenger hunt around the room, where they will work in groups of 3 to solve various mathematical problems to earn a select ingredient with the card of the next problem. They must show their work on a piece of notebook paper. Once they have solved all of the problems, they will have all of the ingredients to make their tacos.
- TEKS: §111.27: Grade 7 Math, the student applies mathematical process standards to add, subtract, multiply, and divide while solving problems and justifying solutions.
- §115.23. Health Education, Grades 7-8, appraise the importance of social groups.
- §110.23. Grade 7 English Language Arts and Reading, follow and give complex oral instructions to perform specific tasks, answer questions, or solve problems.

Lesson Overview to Teach Expected Behavior: The students will engage in a game of Jeopardy! I will write various questions about classroom rules and tape them to the board. I will give each question a value of 1-5, with 1 being the easiest and 5 being the hardest. Students will work in groups to answer the questions on classroom expectations, when a question is answered correctly, they will earn the points on the card. The team with the most points will receive 5 points extra credit on their next test.

Overview to Explain the Purpose and Power of the Plan: Students will be taught that by integrating this plan, there will be ample class time for learning and time available for a special activity to show how much they have learned.

Materials List- Taco shells, ground beef, cheese, lettuce, tomato, rice, paper plates, napkins, bottled water, small Ziploc bags, plastic coins, index cards, notebook paper, pencils.