

Time for Tea (Grade 5)

Undesirable Behavior Targeted:

- Students talking out of turn while other people are talking or during instruction.
- Off topic when speaking or use inappropriate language.
- Speak loudly.
- Speaking out of turn interferes with learning because class discussions target specific learning objectives and students who are off task are unable to apply new concepts and skills during group and independent work.

Expected Behavior: Time for Tea

- Talk only when called on during instruction.
- Raise your hand and wait to be called upon.
- Stay on topic when speaking.
- Use appropriate language.
- Use an inside voice.

Positive Reinforcements

1. **Immediate R+** I will add one tea cutout to the harbor when students stop talking after hearing the command, "Time for Tea."
2. **Ongoing R+** Bulletin board displaying Griffin's Wharf in Boston. There will be a wooden box at the front of the classroom full of 340 cups of tea cutouts.
3. **Overall R+** Class tea party
4. **Easy Administration of R+** giving the students a cup of tea cutout when they raise their hand and keep at their desk (see bulletin for example) and collect at end of class to add to the bulletin board

Interactive Learning Activity

- The teacher will have the bulletin board prepared for the first day of the grading period. The teacher will discuss with the students how they will earn one teacup out of 340 when they raise their hands and wait to be called on and use their inside voices. At the beginning of the 6 weeks, I will divide the class into 2 groups, the British and the Sons of Liberty at random. Over the 6 weeks, students will debate the pros and cons of each side and build their arguments. We will make a list of foods that were common during the time period and students will sign up for one item and bring it the day of the party. They will practice their arguments during the 6 weeks and bring the final draft to the tea party. (*§113.16. Social Studies, Grade 5, Adopted 2018. B 2A History*) Once there's 300 cups of tea in the harbor, the groups will create a flyer for their team and hang them in the classroom. (*117.117. Art, Grade 5, Adopted 2013. B 2C Creative Expression*) When all 340 cups of tea have been added, the class will have a tea party. They will debate using their arguments and enjoy the foods their classmates or have brought. (*§110.7. English Language Arts and Reading, Grade 5, Adopted 2017. B 1C*)

Lesson Overview to Teach Expected Behavior: I will ask them if they have been to a tea party and introduce the Boston Tea Party. I will ask what they think the British consider appropriate tea party behaviors (soft voices, don't speak over each other, etc.) I will introduce the command "Time for tea" and explain that when they hear me say it, the students will stop talking and take a sip of tea. The teacher will demonstrate what it looks and have the kids practice.

Overview to Explain the Purpose and Power of the Plan: The purpose of this plan is to teach students how to be quiet in the classroom, as if they were at a tea party. The students will be incentivized to do the expected behavior in order to earn all 340 teacups and have a tea party.

Materials List- Construction paper to create the wharf and print out 340 cutouts of teacups. A wooden crate to put the teacups in. Poster board to create the flyers. Art supplies (crayons, markers, scissors, glue, etc.) The food and drinks the students sign up for. The tea, milk, sugar and cups that the teacher will provide.

Provide options: The teacher can adjust this plan in response to other undesirable behaviors. Another option is that instead of filling the wharf, it can be from the side of the British and add a crate of tea to the ship when they exemplify the correct behavior. There will be 340 crates and the tea party reward will remain the same.