

		Whole Group Instruction	Small Group Work	Individual Work	Breaks
S	Soak up knowledge	<ul style="list-style-type: none"> • Eyes on the teacher when speaking. • Ears on the teacher when speaking. • Write down important information. • Ask for understanding. 	<ul style="list-style-type: none"> • Listen to all group members. • Write down group ideas. • Organize group ideas. • Read necessary materials. 	<ul style="list-style-type: none"> • Read directions carefully. • Read directions quietly. • Read all answer choices. • Select the best answer. 	<ul style="list-style-type: none"> • Use break time to quietly read a self-selected book. • Use break time to quietly use a fidget. • Use break time to complete a puzzle. • Use break time to build something using blocks. • Use break time to use the sensory bin.
A	Actively participate	<ul style="list-style-type: none"> • Raise your hand when you have a question. • Speak at least 3 times during Socratic seminars. • Raise your chosen response card. • Display answers on whiteboard. 	<ul style="list-style-type: none"> • Share ideas with peers on how to complete activities. • Designate work for each member. • Complete all parts. • If needed, present work to the class. 	<ul style="list-style-type: none"> • Complete all questions. • Write legibly. • Organize work. • If needed, present work to the class. 	<ul style="list-style-type: none"> • Attempt a minimum of 2 questions before asking for a break. • Remain in your seat. • Ask the teacher for further instructions after break.
F	Follow directions the first time	<ul style="list-style-type: none"> • Raise your hand to speak. • Raise your hand to ask questions. • Answer questions with a response card. • Answer questions on whiteboard. • Follow steps modeled by teacher. 	<ul style="list-style-type: none"> • Read directions for assignment. • Speak softly with peers. • Use the rubric to guide work. • Use required materials for work. • Use computer for work only. 	<ul style="list-style-type: none"> • Work quietly at your desk. • Read all instructions. • Raise your hand for help. • Use a pencil to complete work. • Use computer for work only. 	<ul style="list-style-type: none"> • Raise your hand to ask for a break. • Set a 5-minute timer. • Remain in the designated area. • Turn of the timer when break is over. • Quietly return to seat when break is over.
E	Exhibit safe behaviors	<ul style="list-style-type: none"> • Remain in your seat at your desk or on the carpet. • Keep objects on your desk. • Keep all four chair legs on the floor at all times. • Keep hands to yourself. • Walk within the classroom. 	<ul style="list-style-type: none"> • Remain in your seat in the designated group area. • Keep hands to yourself. • Use kind language with peers. • Walk in the classroom. • Keep all chair legs on the floor at all times. 	<ul style="list-style-type: none"> • Remain seated at your desk. • Keep all four chair legs on the floor at all times. • Keep objects on your desk. • Keep hands to yourself. • Walk within the classroom. 	<ul style="list-style-type: none"> • Remain seated in the calm down corner area. • Keep all sensory bin objects within the sensory bins. • Keep all fidgets within the calm down area. • Keep all blocks within the calm down area. • Keep all puzzle pieces within calm down area.

