

Research for a Cause! – 11th grade US history

Undesirable Target Behavior: Using technology inefficiently: Students rely solely on Wikipedia for answers which hinders their ability to research diverse platforms properly, cite multiple platforms, and fully comprehend a concept.

Expected Behavior: Research diverse and credible platforms: Utilize diverse and credible platforms for research in order to expand and deepen knowledge of content itself as well as enhance ability to cite multiple types of resources.

-Read books/poems/speeches, *listen* to music/podcasts, *watch* a movie/TV show/documentary/YouTube video, *look* at primary documents/photographs, and *research* credible websites/ scholarly articles/ blogs

Positive Reinforcements**1. Immediate response:** Students who use diverse and credible platforms to research, other than Wikipedia, in order to create a class content related post on our Instagram will receive a single star-sticker to add to their class's collective progress bar. **2. Ongoing response:** For every 5 stars that a class receives they will collectively vote on a theme to add to the hat filled with theme ideas. **3. Research for a Cause:** After our end of year exam, I will choose at random a theme from the hat for each class which will dictate the theme for their historical theme day. **4. Easy administration of response:** Students will email me their content for the post, which includes both their commentary and a citation for the research platform that they used. I will then post their content on our multi-class collective Instagram page and have a star-sticker ready to give them at the beginning of the following class day which they will put on the bulletin board while I am taking attendance. The historical theme day will occur after our end of year exam and include all things related to the theme chosen from the hat. For example, if the theme was the 80s then we would all dress accordingly and listen to music, learn dances, and discuss historical aspects all from that era.

Interactive Learning Activity- 1. Research for a Cause **2.** Students will practice how to use their technology more efficiently via research techniques by creating Instagram post throughout the year derived from diverse and unique research that reflects content discussed in the class. For example, their post can be a picture of a popular painting from the time, a picture taken recently in which a student reenacts a popular moment in history, or even a podcast in which the student discusses their findings and interpretations of their research. Each post will also include a citation and commentary of what they used for research in the caption. This will enhance their research/historical literacy skills, representation of findings, collaboration, and serve as a study tool for end of year exams. **3. Tek for history:** USH.25: The student understands the relationship between the arts and the times during which they were created. This relates to how students will be able to connect primary documents and media-based research to the collective understanding of historical content both in the time that they were created and in present day conversation. **Tek for English:** 11.4.H: Comprehension skills: Listening, speaking, reading, writing, and thinking using multiple text. The student uses metacognitive skills to both develop and deepen comprehension of increasingly complex text. This relates to how students will utilize multiple platforms for research in order to deepen their collective understanding of a subject. **Tek for Science:** The student is expected to: plan and implement investigative procedure, including asking questions, formulating testable hypotheses, and selecting equipment and technology. This relates to how students plan to investigate their researched topics and includes both selecting and inquiring appropriate platforms. **4.** This lesson calls for collective student interaction via the multi-class Instagram account and friendly competitive spirit in order to be the class with the most stars and ability to fill the theme hat with as many themes as possible for our grade-wide historical themed day in which we will dress up as people from that era or specific topic, such as the roaring twenties or presidents in U.S. history, and listen to music, eat classic food, learn dances, and discuss influential people and events from that time/topic.

Lesson Overview to Teach Expected Behavior: We will have a lesson in which we discuss how to research. At the beginning of class I will play a high-quality ted-talk, hand out copies of MLK's "I have a dream speech", show a History Crash Course video, and play "Strange fruit" by Billie Holiday which are all centered around the Civil Rights Movement. I will highlight how all of these different types of platforms can be used as research and show many examples of how they can be turned into an Instagram post. I will then challenge the students to find another document related to the movement, such as a picture, magazine cover, famous book, or even a popular invention from that time and come up with an idea for their own post. We will then come together to discuss how such diverse platforms teach us about The Civil Rights Movement, comment on more current day platforms that reflect these ideas such as the movie *Detroit* or "Blood on the leaves" by Kanye West and practice our citations. When students leave, they will have a better idea of what types of platforms to research, how to interpret/post them, and how to cite properly by practicing with engaging sources.

Purpose and Power of this plan: The purpose of this plan is to teach students how to research diverse and credible platforms to learn about history rather than relying on summative and basic websites such as Wikipedia for information. The power of this plan lies in the fact that researching diverse platforms can make history both more enjoyable and relatable to the students while serving as a study tool as well. I am doing this particular BCP to show students that researching credible platforms can be as easy as using Wikipedia while also being much more effective in regard to learning and engaging with the credible material. Learning how to cite properly and represent your own ideas about history is also a necessary skill in the field.

Materials List: Students will need access to the internet, school library, and Instagram account with parents' permission.