

Ready to Set Sail! (Grade 1)

Undesirable Behavior Targeted: In the morning, students enter the classroom and cause a “traffic jam” at cubbies and supply bin cart area because they are visiting and taking more time than needed before late bell rings and morning announcements begin. This directly interferes with student learning because instruction time gets delayed.

Expected Behavior: Ready to Set Sail!

1. Put bookbag and lunchbox in cubby.
2. Bring own supply bin to table.
3. Sit quietly in chair with both feet on floor and hands on table or lap.
4. Eyes on teacher when late bell rings.

Positive Reinforcements:

1. Immediate R+: gold coins distributed daily
2. Ongoing R+: Ready to Set Sail! Treasure Map with attached hundred-pocket wall chart
3. Overall R+: **Captain LaPlank Needs a Ship that Floats**
4. Easy Administration of R+: Immediate R+: Teacher walks around classroom daily and gives one gold coin to individual students who are Ready to Set Sail! before the last bell rings. Student will immediately place coin inside collection jar on their table. After morning announcements, teacher will verbally acknowledge the table group (4-5 students) who was first Ready to Set Sail! that morning and will give each member one BONUS coin to place in table jar. Ongoing R+: At start of math content time each Friday, teacher collects all jars and places one coin per pocket on wall chart next to Ready to Set Sail! Treasure Map, then points to coins as whole class does choral response count-up by an increment chosen by teacher (i.e., 1s, 2s, 5s, 10s). Whenever count reaches “100”, teacher pauses and marks an “X” on one of the circles leading to the treasure on the map. After school that day, teacher clears coins from pocket chart to reuse for Immediate R+ the following week. (Example: class size of 25 students can potentially earn 25+5 bonus coins/day; 30 coins x 5 days/week = 150 coins/week; for 6-week Plan, activity goal is reached when class earns 900 total coins)

Interactive Learning Activity:

This fun science activity employs the Engineering Design Process (EDP). Teacher explains to students that **Captain LaPlank Needs a Ship that Floats**. Students will each: design & build a ship; predict reason(s) it will stay afloat; write an estimate of length of time that ship is predicted to float. Teacher provides small container filled with water for each table group to observe their ships float/sink. Students record on paper actual length of time that ship stayed afloat (if at all) for data comparison. Post-activity extension: discuss what factors contributed to ship floating or sinking and/or what they could have designed differently.

§112.12. Science, Grade 1

- (3) Scientific investigation and reasoning. Demonstrate critical thinking used in scientific problem solving.
(A) identify and explain a problem then propose a solution in his/her own words.

§110.12. English Language Arts and Reading, Grade 1

- (28) Listening and Speaking/Speaking. Students speak clearly and to the point, using the conventions of language.
Share information and ideas about the topic under discussion.

§111.3. Mathematics, Grade 1

- (1) Mathematical process standards. Acquire and demonstrate mathematical understanding.
(C) select tools, including real objects, manipulatives, paper and pencil, and technology as appropriate, and techniques, including mental math, estimation, and number sense as appropriate, to solve problems.

Lesson Overview to Teach Expected Behavior: Teacher begins Plan with a read aloud- Captain LaPlank: The Perfect Pirate by Flibber T. Gibbet to generate student interest and discussion about doing one’s best. Next, teacher models step-by-step how to be Ready to Set Sail! During weeks of Plan, teacher uses behavior specific praise frequently to encourage students who are quick to be Ready to Set Sail! and to remind others what steps need to be practiced.

Overview to Explain the Purpose and Power of the Plan: This Behavior Contingency Plan works because it encourages virtues of personal responsibility and cooperation with a fun, anticipatory visual aid. Gold coins, a treasure map, a funny pirate book read aloud with a bonus message about imperfection and acceptance, and a ship-building activity will appeal to children.

Materials List: plastic gold coins (at least 150), a 100-pocket wall chart, several small jars to hold gold coins (one per table group), paper, cardboard, popsicle sticks, foil, plastic water bottles, egg cartons, pipe cleaners, scissors, glue, tape, small container with water (one per table group), pencil & paper to collect data.