

Plant Our Flowers (1st Grade)

Undesirable Behavior Targeted: During carpet time, the students do not listen to the student who is called on by teacher to speak. Some students verbally interrupt the speaker. A few students also whisper to classmates sitting next to them. The behaviors directly disrupt students' learning because their attention is on other things in the classroom and students are not engaged in the lesson and discussion.

Expected Behavior: Look at the speaker. Listen silently to the speaker. Decide what you want to share or ask. Raise your hand quietly. Wait silently for your turn to speak.

Positive Reinforcements

1. Immediate R+

Water, air, sunlight, and soil stickers are given to every student at the end of the carpet time if the whole class successfully meets the behavior expectations.

2. Ongoing R+

Students see the growth of flowers on the board every two days if they put their water, air, sunlight and soil stickers to the flowers two days in a row.

3. NAME of Fun-Interactive-Learning-Activity (overall R+): Plant Our Flowers

The whole class can "plant" flowers on the board together. On the board, different pictures will show four necessary things for the growth of flowers every day (e.g. seed, sprouting seed, plant with buds, and plant with flowers). The teacher shows the plant life cycle by switching the pictures every other day.

4. Easy Administration of R+

Students' inappropriate behaviors interfere with their learning. It is planned for the whole class to meet the behavior expectations. I will introduce and explain the specific expected behaviors prior starting the activity. Therefore, students have much time to practice how they behave, not individually, but all together during carpet time.

Interactive Learning Activity: The whole class will plant flowers together when the behavior contingency plan is completed.

TEKS # & Topic (Must include TEKS from at least 3 different content areas.)

§110.3. English Language Arts and Reading, Grade 1, Adopted 2017.

(b) Knowledge and skills.

(1) Developing and sustaining foundational language skills: listening, speaking, discussion, and thinking--oral language. The student develops oral language through listening, speaking, and discussion. The student is expected to:

§112.12. Science, Grade 1.

(10) Organisms and environments. The student knows that organisms resemble their parents and have structures and processes that help them survive within their environments. The student is expected to:

(B) observe, record, and compare how the physical characteristics of plants help them meet their basic needs such as stems carry water throughout the plant;

§115.3. Health Education, Grade 1.

(9) Personal/interpersonal skills. The student knows healthy and appropriate ways to communicate consideration and respect for self, family, friends, and others. The student is expected to:

(A) demonstrate respectful communication;

Lesson Overview to Teach Expected Behavior:

Teacher will teach "respect toward speakers" by reading the book, *I Can Follow the Rules (Myself)* by Molly Smith, and will ask closed questions to the class and teach them the steps of expected behaviors. Students will have many opportunities to practice these steps.

Overview to Explain the Purpose and Power of the Plan:

Throughout the plan, the students learn what four things plants need to grow, and see what these four things are as the students meet the expected behaviors during the plan. When the pictures of fully-grown flowers are displayed, the teacher gives the students flower pencils for a prize. Also, while the teacher reads the book, the students can reflect and discuss with each other what it looks like to respect others during carpet time.

Materials List- List all Materials Needed for the Fun-Learning-Activity

A board of "Plant our flowers," water, air, sunlight, and soil stickers, images for seed, sprouting seed, plant with buds, and plant with flowers for whole class, not each student, expected behavior-specific praise written chart, the book, *I Can Follow the Rules (Myself)* by Molly Smith, and flower pencils for a prize.