

Rubric to Organize Required Information

Pennies to Dollars (Grade _10-12__)

Undesirable Behavior Targeted: the use of electronic devices during class time for other than class activities.

Expected Behavior: All electronic used to be directed at classroom activities during class time.

Positive Reinforcements

1. Immediate R+ - Instructor to provide lecture notes to class. One gold bar deposited into Student's virtual Classroom Bank account
2. Ongoing R+ - classroom accumulation of 200 gold bars will result in a classroom period dedicated to the students' financial portfolios.
3. Pennies to Dollars
4. Easy Administration of R+- at the end of the class once the computer logs have been checked and I have consulted with a teaching assistant as to the chat room contents, I will make the electronic deposits through the use of the software on my instructor's computer to the students' accounts. As the students have access to their accounts online, they can see the deposit made or not made to their account.

Interactive Learning Activity

Pennies to Dollars

a full class period dedicated to the discussion, performance, and creation of a student portfolio in relation to penny stocks. This will be a class period dedicated to the students understanding of how to obtain, trade, and manage a penny stock portfolio.

1.) Social Studies

§113.49. Personal Financial Literacy (One-Half Credit), Adopted 2016

2.) Mathematics

§111.43. Mathematical Models with Applications, Adopted 2012 (One Credit).

3.) Texas Essential Knowledge and Skills for Career and Technical Education

§130.184. Securities and Investments (One Credit), Adopted 2015.

Lesson Overview to Teach Expected Behavior:

As my class will consist of upperclassmen my lesson overview will be pretty short and sweet and to the point. These students are in 10th, 11th, and 12th grades. I will address the class directly and

explain the behavior that which has been deemed inappropriate. In this particular case it is the use of electronics for other than classroom activities. I will remind my students that their actions are not only distracting from their classrooms but from their compadres classes as well. I will demonstrate this by opening the chat room and giving examples of what is not acceptable. I will also explain to my students what it means to be using classroom electronics for other than classroom activities i.e., such as looking on Amazon or their Facebook account.

Overview to Explain the Purpose and Power of the Plan:

Following Statement read to class.

“It has come to my attention that some of you are not paying attention to my wonderful lectures. As much of a shock this seems to be, I am assured it is happening in your class. That some of you are instant messaging others outside of the class and or discussing outside situations during class.

These actions not only affect us here in class but interrupt and distract your compadres from their work. Resulting in lost time chilling because you are having to repeat the lecture or study that much more due to your lack of concentration and attention in class. This causes you to lose sleep or skip an activity you would otherwise be involved with. The loss of these stress relieving activities can and will affect your learning ability as it will affect your concentration and anxiety levels.

Therefore, we will be implementing a behavioral action plan to curve this situation. This plan will involve compensation to those who show effective attention retainment and refrain from misuse of electronics during lecture.

Starting today and moving forward I will be employing a teaching assistant to monitor the chat room dialogue along with the computer logs to determine if a student is misusing the computer during class. Every day I find that a student has complied with my wishes and been participating in class, they will receive a credit in their classroom bank account of one gold bar. Once the class has accumulated 200 gold bars, we will choose to either spend the gold bars for one complete class dedicated to the performance of student portfolios or save the gold bars until the class reaches 1000 gold bars and chooses to eliminate an assignment. Students may choose how many of their gold bars they wish to contribute or save. However, decisions must be made as a class in accordance with our stockholder agreement rules laid out at the beginning of the year. “

- One of the main takeaways I want my students to understand from this is that they are losing their time. Students have a belief that by using class period to discussions regarding other situations they are getting a jump on something outside of the classroom. However, what they are forgetting is that now they have to make up that time in either study or repeating the lecture and therefore losing time later on in the day. This activity and behavioral plan are not just over a classroom etiquette or manners as much as it is over time management and self-accountability.
- I want my students to take away the ideology of that what they do today right now is going to affect them later on. When teaching personal finance is you have to teach this idea of saved today for tomorrow. Is the same principle and this behavioral contingency plan consists of, do what you need to do right now so that you can do what you want to do later on. That correct behavior in a classroom leads to more free time.

Materials List- Classroom computers and equipment. This activity does not require the use of physical materials other than the computers allotted within the classroom either by the school or the students personal computer. Specialized software will be used for the creation of the classroom virtual bank and individual student virtual accounts.