

## Gingerbread House Baking Party! On-Topic Cooking Network (Grades 9-10)

**Undesirable Behavior Targeted:** While some students are not talking at all in class, others are talking about non-related course content. The students are not engaged in the material and are not participating in classroom discussions. This interferes with learning because the students are not making connections to the learning content.

### **Expected Behavior:**

- Participate in classroom discussions.
- Relate content material to personal life.
- Share your knowledge.
- Stay on topic when speaking.

### **Positive Reinforcements**

- 1.) **Immediate R+:** Each student that uses a “Talk Move” to engage in classroom discussion will receive one token. For every 10 tokens earned, the class receives one Gingerbread House prop.
- 2.) **Ongoing R+:** For every 10 tokens earned the students will also create a 20 minute cooking show on the class YouTube channel creating the piece they earned.
- 3.) **Overall R+:** Gingerbread House Baking Party! On-Topic Cooking Network.
- 4.) **Easy Administration of R+:** A token will be distributed for demonstrating expected behavior.

### **Interactive Learning Activity**

The teacher will create a bulletin board which will be displayed in front of the class for the 6 week grading period. The teacher will explain how they will earn 1 token for each “Talk Moves” they use during classroom discussions. There will be a jar next to the bulletin board where the tokens will be collected. For every 10 tokens the students will redeem one gingerbread house item to add onto the bulletin board. They will also create the food item (*TEKS: 130.253.15.H (15) Intro to Culinary Arts*) during a 20 minute video demonstration in small groups of 3-4 students on the class Cooking Network (*TEKS: 110.58.4.G Presentations. Communication Applications*), where they will practice talking about their topic and how it relates to their personal lives. When they are done, they must publish their video and reply to 3 other group members’ videos. They will freeze each of their gingerbread house creations until the “Ginger House Baking Party where they will build their final products. (*TEKS: 117.302.2.C Art Creative Expression*). This will be recorded on the “On-Topic Cooking Network”, with feedback (3 responses) from their peers.

**Lesson Overview to Teach Expected Behavior:** I will ask them if they have watched a cooking show before, and show them cooking show examples through short YouTube clips. I will then pass out Talk Moves and demonstrate how to use them to engage in classroom discussions. I will model how to use Talk Moves using the Cooking show clips. Then I will have the students try and give 1 token to each student who is able to use Talk Moves to engage in discussions about the clips.

**Overview to Explain the Purpose and Power of the Plan:** Engaging in classroom discussions related to the topics we are learning about enhances the content material and brings in a more personal perspective while enforcing life-long learning strategies.

**Options:** This format can be adopted for many units, by simply changing the final product based on topics and student preferences. For example, they can create a casserole instead by receiving each layer as a reward and making them correspondingly. For undesirable behaviors they will end up making a product that is bland. For exceptional behavior the teacher can add on a bonus item to their designs.

**Materials List:** 60 tokens, bulletin board, construction paper, glue, video recording device, kitchen set-up, recipe and ingredients for one: gingerbread house, gingerbread man, candy canes, gum drops, sugar cookies, and whipped frosting.