

**Strategy Matrix for Students with __Mild Intellectual Disorder __
Organization of Needs with Useful Interventions**

Disability: (Mild) Intellectual Disorder

Student Strengths: Team Environments, Works well with others, Reading Comprehension, Instructional Discipline.

| Common Disability Characteristic that Interfere with Learning | Evidence-based Strategies to Increase Students School Success |
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| Academic (reading, writing, math, science, social studies) | |
| Complex concepts | Guided Notes: Mind mapping in order to show connection and keep the student building the complexity one step at a time. |
| | Foldable Graphic Organizer: Listing steps in order of progression, each fold representing a layer of complexity or thought. |
| Timeline associations | Mnemonics: association by synonyms |
| | Music as a Teaching Strategy: Audible representation associated with the time period. Jimmy Hendrix – Woodstock |
| Social / School Skills | |
| Time management | Graphic Organizer: Keep assignments, tasks, and appointments in order both visually and written. |
| | Post it's: Writing down what needs to happen in order, remove the top post it to see the next task |
| Personal Competence & Confidence | Choice boards: Self-determination and accomplishment |
| | Positive self-talk: Can complete task/challenge on time |
| Behavior / Organization | |
| Emotional and Stress Control | Meditation: Centering the mind and gaining control over emotions and destressing |
| | Response cards: What caused them to become emotional or stressed out and how did the meditation and/or other medium help them, used as a reflection response |
| Can become over-focused | Art and Illustration: visual representation of emotions, release of stress, creation of a focal point in a project to maintain central focus |
| | Journaling: Opening the mind and allowing for relaxation of the mind, repeating of what has been accomplished and what needs to be done, by acknowledging the accomplishments my student will gain confidence and awareness within the project. |

