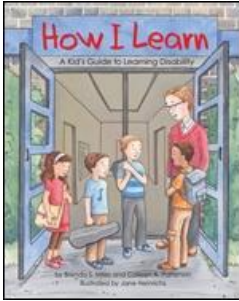


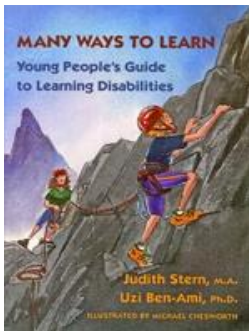
Mild Intellectual Disorder Annotated Bibliography

Miles, B. S. (Author), & Heinrichs, J. (Illustrator). (2014). *How I Learn: A Kid's Guide to Learning Disability*. Magination Press. (Grade level K-3).



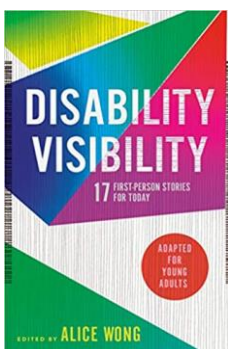
How I Learn is an informational book designed for younger children to teach them about learning disabilities. Since it is for younger kids, simplified and concrete text is used. This book expresses that it is ok to learn differently than others and that even though they may struggle with one subject, they still succeed in others. It also teaches kids about how to adapt and grow, to learning with their disability. This book emphasizes that students with learning disabilities are capable of learning and doing amazing things.

Stern, J. M. (Author), & Chesworth, M. (Illustrator). (1996). *Many Ways to Learn: Young People's Guide to Learning Disabilities*. Magination Press. (Grade level 3-8).



Many ways to learn is a book directed for kids in 3rd-8th grade. This book is filled with various strategies and advice for kids with learning disabilities. The book is separated into chapters on the different school subjects, with additional chapters on making friends and how to deal with your parents. Students with learning disabilities can gain insight, resources and strategies to be successful. This book is a great way for students with learning disabilities to gain confidence and embrace who they are.

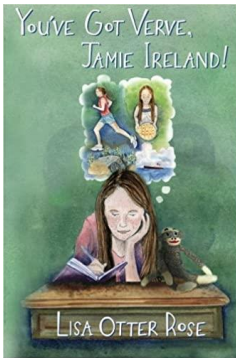
Wong, A. (2021). *Disability Visibility (Adapted for Young Adults)*. Delacorte Press.
(Grade level 9-12).



Disability Visibility is a book compelled of 17 different stories, all written by people with disabilities. Each individual tells their unique story, shares their experience, and relays their personal struggles and accomplishments of what life was like growing up with a disability. This book was adapted for young adults from its original version and is

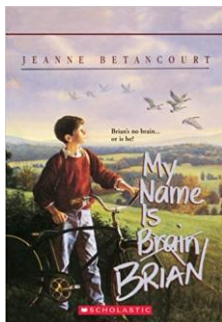
suitable for students in High School. From reading this book, students can gain insight as to what others life is like growing up with a disability and how they have transformed and succeeded.

Rose, L. O. (2014). *You've got verve, Jamie Ireland!* Createspace Independent Publishing Platform. (Grade level 3-5).



You've got verve, Jamie Ireland! Is a book about a girl named Jamie who tries to navigate her way through fifth grade. From her best friend moving far away, to having to deal with the school bully, all while struggling with dysgraphia, she grows to overcome these challenges through determination and creativity. This book is great for kids in third through fifth grade to teach them about what life is like for students who have a learning disability and how they are able to overcome their obstacles.

Betancourt, J. (1995). *My Name Is Brain Brian*. Scholastic Paperbacks. (Grade level 4-7).



Directed towards kids in grades fourth through seventh, *My Name Is Brain Brian* is about a boy who struggles from dyslexia. Due to his learning disability, he is faced with teasing and bullying from his peers who do not understand his disability. Throughout the book, Brian discusses his disability and the certain academic and social factors that pertain to him. This book can help others who struggle from dyslexia as they can relate to Brian's personal experiences. It can also be helpful for students who do not know much about dyslexia as they can gain insight as to what one person may face on a daily basis.