

Title: Look at all the Fuzzies!

Grade: Kindergarten

Undesirable Behavior Targeted: Off Subject talking interferes with learning by distracting students and teachers about an off subject topic. Looks like blurting out, distracting, and fidgeting.

Expected Behavior: C.R.A.W.L. (Criss-Cross, Raise Hand, Attention, Wait, Listen). Raise hand and have time to think about the topic before speaking out. Once the teacher sees the behavior being learned, the student gets a fuzzy on their timeline.

Positive Reinforcements

1. **Immediate R+** are individual students who get all 10 fuzzies will get to choose a partner for certain activities and enjoy playing games with balls.
2. **Ongoing R+** the students are going to get a fuzzy when following the appropriate behavior.
3. **NAME** of Fun-Interactive-Learning-Activity is BALL DAY! (overall R+)
 - a. Once the classroom fills the jar with the fuzzies. The overall reward is all throughout the day we will be playing different games or activities that involve different types of balls.
4. **Easy Administration of R+**: the student will always get a fuzzy ball to put on the number line once have followed the appropriate behavior.

Interactive Learning Activity

- Kindergarten Math TEK: (2A) count forward and backward to at least 20 with and without objects.
 - The students will be able to count how many balls are in the classroom, in the lessons or activities. After counting the balls, we will rope count to see how high the student or class can count.
- Kindergarten Science TEK: (5A) observe and record properties of objects, including bigger or smaller, heavier or lighter, shape, color, and texture.
 - The students will be able to compare or contrast different types of balls I bring into the classroom. Determining the size, color, texture, heavy or light. Analyzing how the balls can bounce high or low and what games or activities we can make with all the balls.
- Kindergarten Physical Education TEK: (5A) use equipment and space properly
 - The students will be able to play with different types of balls depending on their surrounding areas. The harder and bigger balls will be played outside and have space to work with it. The lighter and smaller balls will be in the classroom for the students to interact with them by comparing or contrasting and being able to move them around the room without anyone getting hurt.

Lesson Overview to Teach Expected Behavior: Attention Catcher teacher will use is demonstrating raised hand and pointed finger on the mouth. The teacher will point to visuals of sitting criss-cross, raised hand and quiet mouth. Each lesson we will start off by practicing C.R.A.W.L. Teaching them how to sit criss-cross on the carpet, raising their hand to answer, giving their attention to the teacher, waiting till called on and lastly listening carefully to be called on or hearing other classmate's answers.

Overview to Explain the Purpose and Power of the Plan: The purpose of the activity is to show how students answer during lessons and to wait patiently for their turn to be called on. It can work by the students seeing their progress on how they are doing on C.R.A.W.L. To see if they need to work on it, or seeing success progress.

Materials List- Pocket chart, fuzzy balls, number line, names, plastic jar, any different types of balls