

LINCS Vocabulary Strategy

The use of *mnemonic strategies* (i.e., a keyword, visual imagery, and a story) to *link known words to the new vocabulary words* definition

STEPS FOR IMPLEMENTING:

1. Students first write the word and its definition.
2. Students identify a reminding word, something that sounds or looks like the new word.
3. Students create a LINCing story, statement, or phrase that includes the reminding word and the new words definition.
4. Students draw a picture that includes parts of the story they created. (The imagery aspect was added later to accommodate students with a reading level below fourth grade.)
5. Students will test themselves to see if they can recall the new word or its meaning based on the LINCing story.

- **Method works for General Education and English Language Learners.**
- **The LINCS strategy teaches students to relate prior knowledge to new knowledge. It also *focuses on teaching them how to learn*. This allows them to learn material faster, understand it better, and retain the knowledge longer.**

Resources

- Ehren, B. J. (2002). Vocabulary intervention to improve reading comprehension for students with learning disabilities. *Language Learning and Education*, 12-18.
- Ellis, E. S. (1992). *The LINCS strategy training guide*. Edge Enterprises, Inc.
- Haines, S. B. (2003). *Effect of modified LINCS learning strategy on the achievement of 4th grade students with learning disabilities*. [Unpublished master's thesis]. The Graduate College of Marshall University.
- Harris, M. L., Schumaker J. B., & Deshler, D. D. (2011). The effects of strategic morphological analysis instruction on the vocabulary performance of secondary students with and without disabilities. *Learning Disability Quarterly*, 34(1), 17-33.
- Kuder, S. J. (2017). Vocabulary instruction for secondary students with reading disabilities: An updated research review. *Hammill Institute on Disabilities*, 40(3), 155-164.
- Mahdi, H. S. (2019). Using multimedia-assisted LINCS for learning english pronunciation. *iJET* 14(9) 105-117.

EXAMPLE:

WORD: Abolish

DEFINITION: To get rid of or eliminate something

REMINDING WORD: Polish

LINCing STORY: I threw away the green fingernail polish because it was so ugly.