

Web Ready/Fair Steady

Undesirable Behavior Targeted:

Students are not ready to begin class at the start of the day for class. Desks are not cleared and students are engaged in conversations with other classmates.

Expected Behavior:

Students will be seated at their desk, facing forward, with desks cleared of trash when bell rings.

Positive Reinforcements:

1. Immediate R+ Teacher will give immediate verbal positive words with wrist movement. Example “I caught Sheila ready to go” shoot spider web at her with wrist movement.
2. Ongoing R+ Each day class(15 of 20 students) is ready to go when morning bell rings they will earn a sticker for the day over the course of 6 weeks.
3. NAME of Fun-Interactive-Learning-Activity (overall R+) “Web Ready/Fair Steady”.
4. Easy Administration of R+ Class will earn a sticker when 15 out of 20 students are ready to learn, are facing forward. Students will earn animal stickers when engaged in correct behavior.

Interactive Learning Activity :

Students will participate in a Web Day/Fair Day. Students will engage in several activities which they will vote on the specifics of the activities using (TEK Social Studies (10D)) as a basis on voting to include pie filling, animals to create, plots for play, and the best tasting pie. Once students vote on which animals to make, they will be guided in making their own farm animals using recycled materials. (TEK Science (5b) (1B). Once students decide which pies to make, they will roll out crust, and add filling to make their own mini pies. In small groups class will perform a scene from the Charlotte’s Web, based on chapters agreed upon via class vote. Groups use using finger puppets made earlier using (TEK Theatre (3(B)D) as a guide.

TEKS # & Topic:

Kindergarten, Social Studies (Citizenship TEK (10)(B)D), Science (Organisms and environments TEK (9)A), and Theatre (Creative expression: TEK (3)A)

Lesson Overview to Teach Expected Behavior:

Read-aloud book “How to get your teacher ready” by Jean Reagan. Facilitate discussion on what students did to ensure their teacher was ready. Discuss how I will now show them what it means to be ready at the start of day. Model desired behavior for students: clean off desk, throwing away trash, and sit facing the front. Play “teacher say/Simon says” and have them copy me as I model the behavior for them several times, until they all understand the expectation and are able to model independently.

Overview to Explain the Purpose and Power of the Plan:

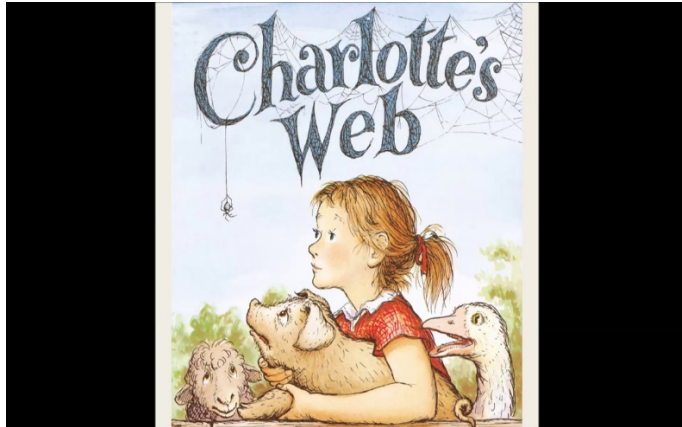
Using statement “Can I have a pig, too Pop? asked Avery.” “No, I only distribute pigs to early risers”...“Fern was up at daylight...” from book “Charlotte’s Webb” by E.B White, ask students what “responsibility” means. Ask how that applies to learning and what it looks like in our class to be responsible for our learning. How do we show we are responsible for our learning?

Materials List- List all Materials Needed for the Fun-Learning-Activity:

Poster board, stickers, empty toilet paper rolls, string/yarn, construction paper, long matches, black paint, glue, eyes, pie crust, rolling pins, pie filling, mini pie pans, paper plate, paper towels, oven, large box, shoe box, slips of paper

Web Ready/Farm Steady Behavioral Academic Contingency Plan

For Kindergarten



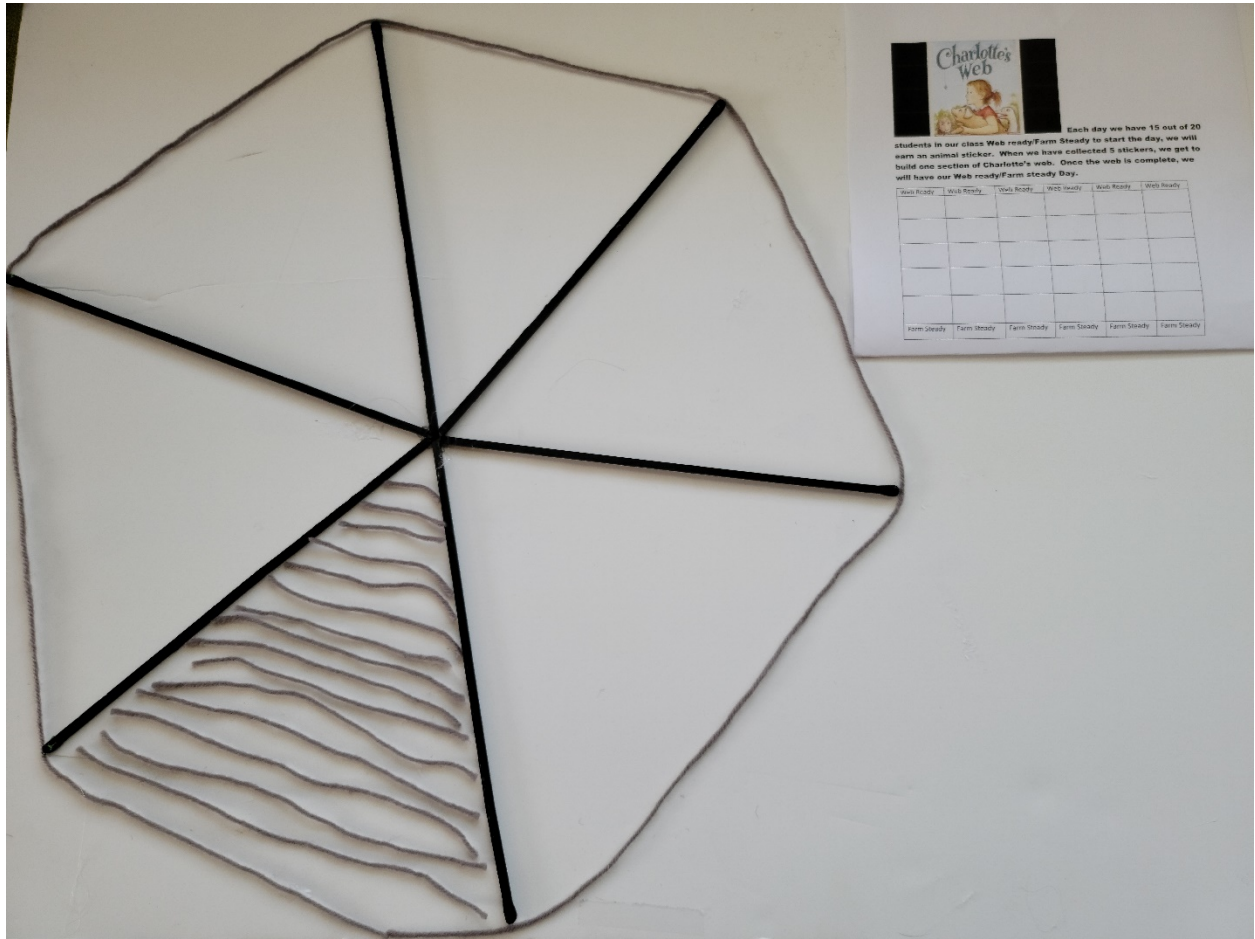
Each day we have 15 out of 20

students in our class Web ready/Farm Steady to start the day, we will earn an animal sticker. When we have collected 5 stickers, we get to build one section of Charlotte's web. Once the web is complete, we will have our Web ready/Farm steady Day.

Web Ready	Web Ready	Web Ready	Web Ready	Web Ready	Web Ready
Farm Steady	Farm Steady	Farm Steady	Farm Steady	Farm Steady	Farm Steady

Web Ready/Fair Steady Behavior Academic Contingency Plan

Tracking Chart



Arts and Craft of Farm Animals

