

Undesirable Behavior Targeted: The undesirable behavior that is being targeted is not completing and turning in work. This looks like students being given an assignment, but the student not completing the assignment or turning in the assignment when it is completed. This limits the teacher's ability to collect data and to measure understanding of students on the lesson. This also takes away from time spent on independent practice, which is necessary for building academic skills.

Expected Behavior: When given an assignment, students will quietly work on the assignment in their assigned seat or area of work. When the student needs assistance, they will raise their hand to ask for help. When the assignment is completed, students will turn the assignment into the assigned bin or online, before informing the teacher and collecting their puzzle piece.

Positive Reinforcements

1. **Immediate R+:** Every time a student completes an assignment, they will earn a puzzle piece.
2. **Ongoing R+:** At the end of the day, students will turn in all of their puzzle pieces to the teacher to be added to the puzzle on the board.
3. **NAME of Fun-Interactive-Learning-Activity (overall R+):** When all pieces of the puzzle have been added to the board, the students will earn "Knowledge is our Superpower" day the next day.
4. **Easy Administration of R+:** After assigning an activity, the teacher will sit at her desk with a designated "turn it in" bin, and hand students a puzzle piece for each assignment they turn into the bin. If the activity is online, the student will raise their hand and let the teacher know they turned in their work so the teacher can check it and reward the puzzle piece.

Interactive Learning Activity: The school day after the students complete the puzzle with their puzzle pieces, the students will be rewarded with "Knowledge is Our Superhero" day the next day and be able to dress up as a superhero. This will include a math superhero scavenger hunt activity, where students will solve math problems to get clues to the location of a villain to defeat. The students will also get to write and draw their own comic book about a superhero of their creation.

TEKS:

§111.7. Mathematics, Grade 5

(4) Algebraic reasoning. The student applies mathematical process standards to develop concepts of expressions and equations. The student is expected to:

§117.117. Art, Grade 5

(2) Creative expression. The student communicates ideas through original artworks using a variety of media with appropriate skills. The student expresses thoughts and ideas creatively while challenging the imagination, fostering reflective thinking, and developing disciplined effort and progressive problem-solving skills. The student is expected to:

§110.7. English Language Arts and Reading, Grade 5

(11) Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:

Lesson Overview to Teach Expected Behavior: The teacher will model the appropriate behavior the students are expected to use to gain a puzzle piece. This will involve modeling where to place completed work and how to ask for help when working. Once the student has seen the behavior, they will practice on their own completing the behavior while the teacher provides corrective feedback and reminders to students about what is expected of them. If students are off task, the teacher can reinforce a student who is demonstrating the acceptable behavior along with praise statements about how they are completing the actions required for the desired behavior.

Overview to Explain the Purpose and Power of the Plan: The purpose of this behavior contingency plan is to help motivate and reinforce turning in independent academic work. I will model giving students a puzzle piece after placing an assignment in the bin. I will also show students where to place puzzle pieces on the bulletin board at the end of the day. I will show students what the completed puzzle looks like, what "Knowledge is Our Superpower" day is, and what activities we will do on this day.

Materials List: 3000 piece puzzle of the Avengers, bulletin board decorated with "Knowledge is Our Superpower" sign, printed out superhero face masks, printed out blank comic book pages, printed out math equations with clues on the back, , colored pencils, markers, assignment bin.