

## ***Happy Little Tree Leaves – High School Art 2***

**Undesirable Target Behavior:** *Not following artwork upload directions* – Students are not properly documenting their art projects which prevents them from learning professional artifact skills that are applicable to all fields.

**Expected Behavior:** Students should document their work with a photo that is *properly oriented, cropped, in focus, and free of any cast shadows.*

**Positive Reinforcements:** **1. Immediate Response:** Students who properly document their work when they turn in assignments will receive a ticket that allows them to draw a leaf with their initials on their class period's designated branch. **2. Ongoing Response:** When a student has received 5 leaves, they will be able to cast a vote for which Bob Ross artwork they would like the class to paint in class. **3. Happy Little Tree Leaves:** When each student in a class period has at least 15 leaves, the class will vote on which of the top 3 paintings their class will create. Classes do not need to complete their branches at the same time. **4. Easy Administration of Response:** Students submit their daily/weekly art assignments to the classroom Schoology site once completed. Additionally, students will upload their personal works to their personal portfolio site. Students that successfully documented their work for that assignment will receive 1 leaf ticket. Teacher will have a record for each leaf per student in a spreadsheet. This can be checked by reviewing the submitted assignments on the class site/portfolio site.

**Interactive Learning Activity – Happy Little Tree Leaves:** 1. Students will build on their documentation skills by photographing their personal work and uploading it to a portfolio site. 2. **TEKS for Art: Knowledge and Skills 4.E** construct a physical or electronic portfolio by evaluating and analyzing personal original artwork to provide evidence of learning. **TEKS for Principles of Architecture: Knowledge and Skills 5.D** compose an accurate and organized diary or log of work. **TEKS for English Language Arts: Knowledge and Skills 4.D** document the progress of the project and submit the final written text or script. Each of these TEKS focuses on different areas of study that utilize a professional portfolio for professional practice and review. 3. Students will use this to increase professional development skills, as well as have practice with professional portfolios that can applied to any area field that requires a sophisticated document of achievements and work samples.

**Lesson Overview to Teach Expected Behavior:** At the beginning of the year, I provide a detailed instruction sheet on how to properly document artwork to keep in their sketchbooks for their reference. The class and I will look at a working artist's gallery exhibition/artist website (changes year to year) and analyze the quality of their documentation. Additionally, we will cover an amateur's documentation work and analyze the quality difference. After the discussion, I will demonstrate how to easily document work with a phone and camera and complete it by showing how to upload their images to the class site/portfolio site. Students will the spend the class period documenting 5 different art pieces for practice and adjustment with teacher assistance.

**Purpose and Power of this plan:** Regardless of if the students will continue into the professional art world, the skill to follow detailed instructions cross-applies to any company they work for. There are many opportunities they will encounter that could be lost if they can't follow the application instructions. Learning to follow documentation directions will further develop their technical skills with photography and mental skills of following application directions.

**Materials List:** Students will need a phone or school loaned camera, their personal artwork, and internet with access to the class site and free portfolio site. Teacher will need a paper cut out of a tree, markers, a reel of tickets, canvases, paintbrushes, acrylic paint, and access to portfolio sites for each student and bob ross instructional videos (Youtube).