

### Engage Your Way to The Literacy Factory! (Grade 5)

**Undesirable Behavior:** Students are off-task during whole-class reading of the STAAR recommended book, *Charlie and The Chocolate Factory* by Roald Dahl.

**Expected Behavior:** Engage with the reading!

1. Put away all distractions.
2. Stay seated and quiet during reading.
3. Raise your hand to share during discussion.
4. Share your questions, knowledge, or connections when called on.

#### **Positive Reinforcements**

- **Immediate R+:** Golden Tickets (10 tickets = 1 Chocolate Square on board)
- **On-going R+:** When 10 Golden Tickets have been turned in, 1 Chocolate Square (i.e., a rectangular piece of brown construction paper) will be added to the board to progressively fill in the overall shape of a Wonka Chocolate Bar.
- **Overall:** The Literacy Factory
- **Easy Administration of R+:** The Golden Tickets will be placed on the student's desk, which they will turn in to the Golden Tickets pocket on the board at the end of the day.

**Interactive Learning Activity:** Once 35 Chocolate Squares (i.e., 350 tickets) have been added to the board, students will have earned The Literacy Factory activity that allows students to dress up and act as a character of their choice from the book (§117.119. Theatre, Grade 5. 2.C), as well as make book-inspired treats. At the start of this activity, students will make chocolate bars by measuring out the ingredients, mixing them, and filling them into candy molds (§111.7. Grade 5. 1.A). To conclude the activity, each student will share why they chose their character and how this character relates to them and their experiences (§110.7. English Language Arts and Reading, Grade 5. 6.E).

**Lesson Overview to Teach Expected Behavior:** Students will learn about the expected behavior through two separate read-alouds and discussions of *Fix It with Focus: A Story about Ignoring Distractions and Staying on Task* by Bryan Smith and *Everyone's Contributions Count: A Story about Valuing the Contributions of Others* by Bryan Smith. After these read-alouds and discussions, students will practice the behavior during another read-aloud with the desired behavior and its steps displayed on the board. During this practice, students will receive specific statements of praise to acknowledge their performance of the desired behavior.

**Overview to Explain the Purpose and Power of the Plan:** After teaching the desired behavior, I will present the plan to students by explaining the board and how it works, as well as the details of the activity. I will emphasize the power of this plan by highlighting the idea that when students are behaving well and engaged, they can learn more. Following the explanation, I will allow time for students to ask questions for clarification.

**Materials List:** 1 cup of cacao powder; 12 tbsp of coconut oil; 12 tbsp of maple syrup; 1 candy mold per student