

Behavior ...		Entering class	During lecture	Independent Work	Group work	Class discussion
E	Engage in the lessons	<ul style="list-style-type: none"> • Come to class ready to learn • Enter with prep work complete • Have supplies ready when bell rings 	<ul style="list-style-type: none"> • Be cognitively present • Ask questions • Respond to open questions • Take notes 	<ul style="list-style-type: none"> • Stay on task • Research diverse sources • Think of how material impacts your own life 	<ul style="list-style-type: none"> • Listen to others • Speak up respectfully • Participate collectively • Discuss how material impacts each members life differently 	<ul style="list-style-type: none"> • Respectfully advocate for your opinions • Be patient when others are speaking • Highlight how history relates to today
F	Face challenges with a positive attitude	<ul style="list-style-type: none"> • Enter the room with a positive attitude • Be excited about what we will be learning • Help set a positive tone for your peers 	<ul style="list-style-type: none"> • Be grateful for the opportunity to learn • Recognize hardships in history and be a part of the solution • Be patient when learning new material 	<ul style="list-style-type: none"> • Actively seek guidance when confused • Maintain positive self-talk • View difficult assignments as a chance to grow 	<ul style="list-style-type: none"> • Uplift peers who are struggling with material • Help others as much as you can • Celebrate the small victories together 	<ul style="list-style-type: none"> • Highlight positive examples in history • Compliment peers participation • Celebrate the ability to have hard discussions in a safe environment
F	Feature your best effort	<ul style="list-style-type: none"> • Come to class ready to engage • Be prepared to participate • Embrace your individuality 	<ul style="list-style-type: none"> • Take notes that work best for you • Make the material personal • Respectfully share your interpretations 	<ul style="list-style-type: none"> • Showcase your strengths • Advocate for accommodations • Always put forth your best effort 	<ul style="list-style-type: none"> • Let everyone have a say • Showcase diverse strengths • View compromise as a sign of maturity 	<ul style="list-style-type: none"> • Participate daily • Embrace your unique experience with the content • Listen to those that disagree with you
O	Open your mind to new perspectives	<ul style="list-style-type: none"> • Be prepared to debate rather than argue • Be educated on all sides of a debate • Be open to challenging opinions 	<ul style="list-style-type: none"> • Respectfully challenge historical perceptions • Stay engaged with material you disagree with • Be patient when learning controversial topics 	<ul style="list-style-type: none"> • Research all sides of an argument • Welcome constructive feedback • Challenge yourself with diverse sources 	<ul style="list-style-type: none"> • Respectfully listen to peers perspectives • View opposition as a chance to develop your own opinion • Engage in debates positively 	<ul style="list-style-type: none"> • Be an active listener to everyone • Challenge opinions with the intent to grow rather than argue • Appreciate everyone's participation
R	Respectfully communicate	<ul style="list-style-type: none"> • Greet everyone kindly • Keep side conversations respectful • Be honest and respectful about how you are feeling 	<ul style="list-style-type: none"> • Ask questions respectfully • Maintain politically correct language • Actively listen during lecture 	<ul style="list-style-type: none"> • Communicate your ideas to the best of your ability • Engage in historical literacy skills • Back up opinions with facts • Compliment peer's work 	<ul style="list-style-type: none"> • Patiently listen to others • Take turns speaking • Stay genuine and speak positively when things get awkward 	<ul style="list-style-type: none"> • Respond to opposition kindly • Respect when peers highlight personal hardships • Give peers the same attentiveness you would want when speaking
T	Trust the process	<ul style="list-style-type: none"> • Trust that assignments have a purpose • Have faith that your teacher has your best interest in mind • Be prepared to participate in everything 	<ul style="list-style-type: none"> • Stay actively engaged during lectures • Recognize the lessons that history teaches us • Use lectures as a tool to develop your own opinions 	<ul style="list-style-type: none"> • Trust that assignments are not busy work • Cognitively be aware of the big picture • Be patient when things are confusing 	<ul style="list-style-type: none"> • Appreciate the opportunity to work with others • Maintain a collectivist attitude • Recognize the importance of group work and social skills 	<ul style="list-style-type: none"> • Be patient as you develop speaking skills • Highlight the importance of material • Push yourself to participate