

Strategy Matrix for Students with Communication Disorders Organization of Needs with Useful Interventions

Disability: Communication disorder (hearing impairment)

Student Strengths: My student does an amazing with “hands on” assignments such as science labs and working problems in math. My student does well in team sports (aka basketball). She does well will easy, and short instructions. She can do well with lengthy instructions if broken down into parts.

Common Disability Characteristic that Interfere with Learning	Evidence-based Strategies to Increase Students School Success
Academic (reading, writing, math, science, social studies)	
Difficulty recalling new vocab words	Behavior Specific Praise: Praising my student when they use a vocab in a everyday day sentence or on homework will increase their retention in remembering the word.
	LINCS Vocabulary Strategy: This strategy will help my student associate words that may be difficult for them to recall with words that are easy for them to recall.
Inconsistent errors when writing	Instructional Strategies using Art & Illustration: This will help my studens associated words with pictures and ideas. This will help her communicate.
	Journaling for Academics: This strategy will help my student practice their writing by using topics that they are comfortable with. Practice makes perfect.
Social / School Skills	
Has a difficulty with following along in long conversations	response Cards: Allowing her to engage in the conversation and follow along will help increase her participation. She will follow along with the response cards.
	Cooperative Learning Roles: This will help my student engage in conversations while taking the pressure off due to it being a group assignment.
Lack in participation in English groups	Drama Based Pedagogy: Acting out the lesson will help my student recognize and associate the order that words are supposed to go in order to make sense.
	PALS: this strategy will help my student “practice” in social interactions. PALS would submerge her into a group where they can “piggyback” on other students’ knowledge and gain confidence in the subject
Behavior / Organization	
Short Temper when writing (easily frustrated with longer assignments)	Graphic Organizers: This will help my student break down the lesson and take the lesson step by step. This will ease the frustration that writing may provide.
	Post-It Note Method: This strategy could break down the sentence into smaller parts so my student can practice putting the sentence together (and in the correct order)
“Zones Out” when reading	Class wide Peer Tutoring: This strategy will keep my student motivated and engaged in the reading assignment and lesson.
	Guided Notes Instructional Strategy: This strategy will help my student follow along with the reading and make notes when they are confused or get lost.