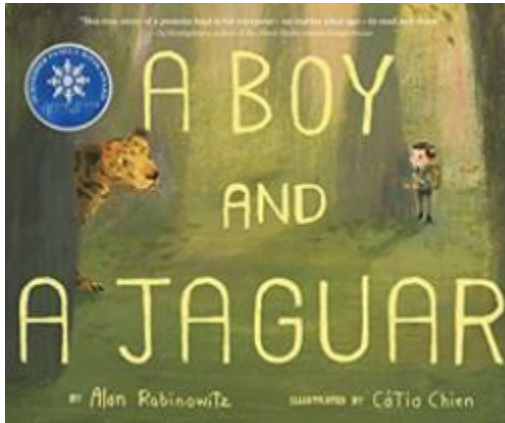


Felisha Reza

Disability: Communication Disorders

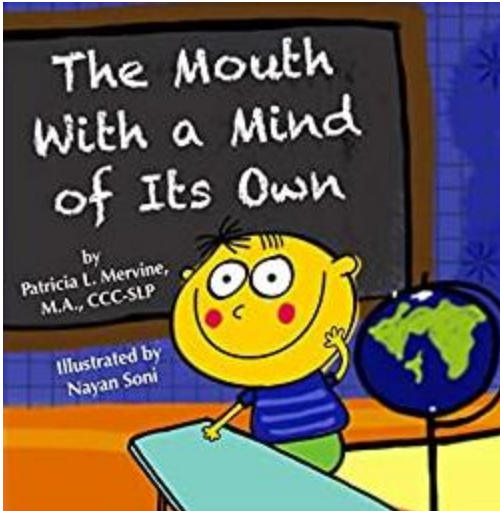
### Annotated Bibliography



1.

- Title: A Boy and a Jaguar
- Author: Alan Rabinowitz
- Illustrator: Catia Chen
- Year published: May 6, 2014
- Publisher: Houghton Mifflin Harcourt
- For grade level: Lower Elementary
- Rationale for use in building (dis)ability awareness and acceptance of differences among individuals:
  - This book is about a boy named Alan who loves animals. Alan stutters, but when he talks to animals he can speak great. He sees animals at the Bronx zoo in cages and this makes him sad. He wants to be their voice.
  - This book does an amazing job at showing how a boy with a stutter can make his dreams come true, use his voice, and be an advocate and voice for animals who are also misunderstood and ignored because they cannot speak for themselves.
  - This book builds awareness of children who have a stutter and the difficulties that come with stuttering. It also shows how a child with a stutter also has interests, wants and dreams for their own life. Most importantly, it showcases the strength and heart of the boy Alan who loves animals so much which so many children can relate to having a favorite animal.

Rabinowitz, A., Chien, C. (2014). *A boy and a jaguar*. Houghton Mifflin Harcourt.



2.

- Title: The Mouth with a Mind of Its Own
- Author: Patricia L. Mervine
- Illustrator: Nayan Soni
- Year published: May 1, 2014
- Publisher: Speaking of Speech
- For grade level: Upper Elementary
- Rationale for use in building (dis)ability awareness and acceptance of differences among individuals:
  - This book is about a boy name Matthew who has apraxia. He struggles with his speech and being understood. His teacher identifies his challenges and helps him get help from a speech language pathologist. In speech therapy, Matthew plays listening games to get better at hearing the pronunciation of various sounds. Then, Matthew plays a listening train game where he uses a train picture to represent if the sound he heard was in the beginning, middle, or end by pointing to that section of the train. Finally, Matthew gets to participate in exercises that target his “speech helpers” (which are his lips, teeth, tongue, jaw, vocal folds, back of throat, and lungs). Mrs. Hicks the speech therapist mentions how Matthews’s speech helpers aren’t always getting the right signals, so that’s why they say the wrong sounds. That’s why she mentions to him that his mouth has a mind of it’s own. She reassures Matthew by telling him that they will work together to teach his brain and speech helper muscles to make the right sounds.
  - This book does an amazing job of introducing some of the exercises that happen during speech therapy and why speech therapy is important. This book helps in understanding the challenges that come with communication disorders and brings awareness and acceptance of differences because the story is informative, motivates, and inspires. The book has some a good mix of fun and fact which students will enjoy.

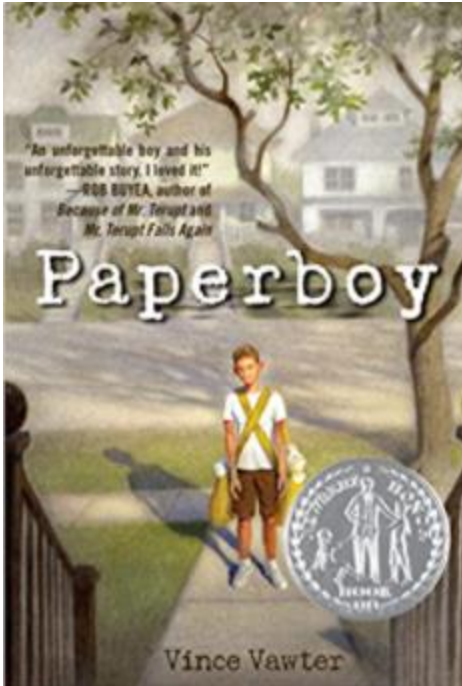
Mervine, P. L., & Soni, N. (2014). *The mouth with a mind of its own*. Speaking Of Speech.



3.

- Title: Stuttering Stan Takes a Stand
- Author: Artie Knapp
- Illustrator: Barbara L. Gibson
- Year published: September 27, 2014
- Publisher: MightyBook Inc
- For grade level: Elementary
- Rationale for use in building (dis)ability awareness and acceptance of differences among individuals:
  - This book is about how a squirrel name Stanley learns to stand up for himself to his friend Earl (a chipmunk) and the neighborhood bully Raker (a racoon with an eye patch) who make fun of him for stuttering.
  - This book does an amazing job of displaying the feelings someone has when they get bullied or made fun of. This book also does a good job of showcasing how even bullies don't like to be made fun of and that they actually want others to like them and befriend them too. Stanley learns that he can speak out and use his voice to tell others how he is feeling and that he would not like for others to make fun of his stutter again.
  - The animals of this book are relatable because there is a time that everyone can remember when they were made fun of for one reason or another and shows how our words can affect others.

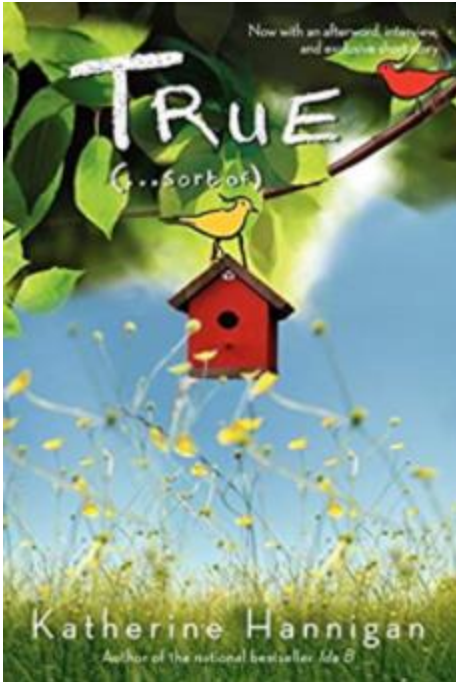
Knapp, A., & Gibson, B. (2010). *Stuttering stan takes a stand*. Mightybook.



4.

- Title: Paperboy
- Author: Vince Vawter
- Illustrator: NA
- Year published: May 14, 2013
- Publisher: Delacorte Press
- For grade level: Middle school
- Rationale for use in building (dis)ability awareness and acceptance of differences among individuals:
  - This book is an autobiographical novel of an 11 year old boy, Victor “little man,” who takes over a paper route of his best friend. Victor has a stutter, and the paper route introduces new challenges for him. After new experiences during his route, he learns from key people who change his perspective. By the end of the book, Victor speaks several sentences in front of the class, and is able to say his name for the first time. He learns that what he has to say is more important than how he says it. He also mentions how his soul doesn’t stutter.
  - What this book does well is it focuses on the story of a boy not the stutter. The little boy just happens to have a stutter, which brings awareness to and acceptance of differences. Victor is relatable to children of that age because middle school is about finding your identity and place in the world. Kids will experience many life firsts that are challenging during this age that have great impact on one’s perspective.

Vawter, V. (2013). *Paperboy*. Delacorte Press.



5.

- Title: True (...Sort of)
- Author: Katherine Hannigan
- Illustrator: NA
- Year published: May 1, 2011
- Publisher: Greenwillow Books
- For grade level: Middle school
- Rationale for use in building (dis)ability awareness and acceptance of differences among individuals:
  - This book follows Delly a girl who loves adventure, making up her own words, and gets in trouble a lot. Delly befriends Brud, a boy who stutters, and Ferris, who is a new girl in town who doesn't speak. Their new friendship brings new experiences and discovery of truths that shape their lives.
  - This book does an amazing job of building awareness of communication disorders. The kids in this book experience true friendship, and that is something anyone can relate to. There is silliness in this book and adventure, and that is what middle school life is all about. I love that Delly discovers herself in her new friendships and that she is more than just a girl who always gets in trouble. She finds out what it means to be human and care for others. This book shows how words are powerful. They can hurt, and they can also heal.

Hannigan, K. (2011). *True (...Sort of)*. Greenwillow Books.

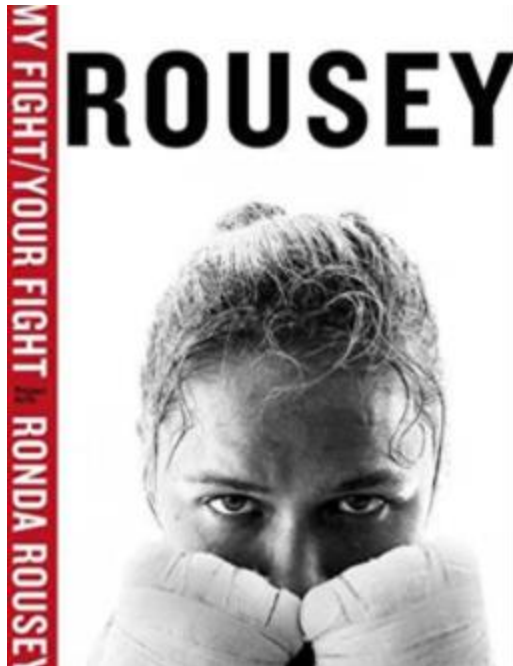


6.

- Title: The luster of lost things
- Author: Sophie Chen Keller
- Illustrator: NA
- Year published: August 8, 2017
- Publisher: G.P. Putnam's Sons
- For grade level: High school
- Rationale for use in building (dis)ability awareness and acceptance of differences among individuals:
  - This book follows a 13 year old boy, Walter, and his dog who go looking for a missing book that brings magic to his mother's bakery. Walter is silent due to his motor speech disorder, apraxia. His love for finding things that are lost lead him on a journey through New York City to find the missing book. He ends up encountering other people along the way who are lost and must help them. The story is told through Walter's perspective and although it is difficult for him to speak and get his thoughts out, his thoughts showcase a wonderful magical world through his perspective.
  - This book is great at showcasing the frustration that comes with a motor speech disorder. It brings awareness to how it feels to have difficulty in speaking exactly what you intend to say. The book is a coming-of-age story which can relate to students in high school trying to find their own way in the world.

Keller, S. C. (2017). *The luster of lost things*. G.P. Putnam's Sons.





7.

- Title: My fight/Your fight
- Author: Ronda Rousey and Maria Burns Ortiz
- Illustrator: NA
- Year published: May 12, 2015
- Publisher: Regan Arts
- For grade level: Upper High school
- Rationale for use in building (dis)ability awareness and acceptance of differences among individuals:
  - In this book Ronda Rousey tells of her life and becoming an Olympic gold medalist, UFC champion, and Hollywood star. She did all this after overcoming apraxia. She never mentions the name of the speech disorder, but she does mention the struggle she had in speaking when she was young and how she did not let that define her. She was motivated to find her own success. It was not until Ronda was on her book tour, that a mom asked her if what she had was apraxia, and that's when Ronda realized it was apraxia. Now she speaks out for apraxia awareness.
  - This book does a great job of explaining the struggles Ronda Rousey had to endure to be successful. In each chapter she is like a coach who is guiding you through how to fight through struggles in your own life. She tells of her struggles with bulimia when she needed to make weight for her matches. Also, of struggles with her love life. This is real life stuff that every high school student struggles with as well as they try to find who they are and what type of future they want to have. The book is inspiring because Ronda seeks to be the best and works hard to be the best, that is where her confidence comes from. This book brings awareness to speech disorders such as apraxia and acceptance to individuals with differences, because Ronda embraces her differences and

works hard to be the success she is. Ronda's story is relatable to many students and interesting.

Rousey, R. & Ortiz, M. B. 2015. *My fight / Your fight*. Regan Arts.