

Class or Ice Cream? Why not both?!

Undesirable Behavior Target: During lectures and in-class work (individual work), students are using their cell phones for off task entertainment. Students are also talking to one another over conversations that do not have anything to do with class. Students also walk from desk to desk or lab table to lab table (which is not safe.) Both of these behaviors lead to students being off.

Expected Behavior:

- During class time students will listen and engage in lectures.
- Students will also be expected to have tasks that have to do with the lesson.
- Students remain positive.
- Students stay at the same desk or lab table unless instructed.

Positive Reinforcements:

1. Immediate R+: Students will earn one ice cream dollar every time that demonstrate desirable behavior.
2. Ongoing R+: When \$1 is earned, it will be stabled to bulletin board. Students will apply the dollar to buy ingredients for their "Ice Cream" lab. The first ingredient will cost \$25 and each ingredient after that will be an additional \$25.
3. Overall R+: Ice Cream Lab
4. Easy Administration of R+: An ice cream dollar when the students are demonstrating expected behavior.

Interactive Learning Activity:

Steps to Ice Cream Lab:

1. Add all ingredients in smaller bag
2. Let as much air out of bag as possible and seal bag
3. Put Smaller bag into larger bag
4. Add 2 tbsps of ice cream salt
5. Seal bag
6. Shake bag continuously for 10 min
7. Get spoon and take ice cream bag of salt bag
8. Open bag and eat.

TEKS

- When students read the instructions for Ice Cream Lab with group. (English 7th grade TEKS 1D: 5I: Monitor comprehension and make adjustments such as re-reading, suing background knowledge, ask questions, and annotating when understanding breaks down)
- Students will need to add the ingredients measure out and add ingredients according to the recipe (Math 7th grade TEKS 3: Number and operations: The student applies mathematical process standards to add, subtract, multiply, and divide.)
- Changing ingredients into a different matter (Science 7th grade TEKS 6: The student knows that matter has physical and chemical properties and can undergo physical and chemical changes. The student is expected to distinguish between physical and chemical changes in matter.)

Lesson Overview to Teach Expected Behavior:

The desired behavior will be taught by using volunteers in a mini- demonstration in the beginning of class. One volunteer will demonstrate the undesired behavior and another volunteer will demonstrate the desired behavior.

Overview to Explain the Purpose and Power of the Plan:

This plan is to help increase the student's ability to focus in order to retain more learning and optimize class time for their learning and assignment. This assignment will also the students to learn how mixing 2 different ingredients can change the overall texture of product. This is also lead to a tasty treat!

Material List: 700 Tickets, 60 sandwich bags, 7 cartons of heavy cream, 7 cartons of light cream (half and half), 4 bags of sugar, 3 bottles of vanilla extract, 4 boxes of ice cream salt.