

Strategy Matrix for Students with Attention Deficit Hyperactive Disorder Organization of Needs with Useful Interventions

Disability: Attention Deficit Hyperactive Disorder

Student Strengths: Julie does well with individualized attention and engagement. She is competitive, very imaginative, and enjoys activities that are hands-on.

Common Disability Characteristic that Interfere with Learning	Evidence-based Strategies to Increase Students School Success
Academic (reading, writing, math, science, social studies)	
Struggles with written expression	Post It Strategy – this will allow her to analyze what she writes and easily fix mistakes. Journaling for Academics – having her write daily in a fictional journal will allow her to tap into her creativity while strengthening her written expression.s
Difficulty with reading comprehension	Mnemonic Strategy – using a visual mnemonic will help her recall the meaning of words and phrases. Foldable Graphic Organizers – by drawing out the story in its different sections (introduction, climax, etc.), she can better understand the events that occur.
Social / School Skills	
Difficulty connecting to classmates	Drama-Based Pedagogy – this is an activity that allows her to be creative while working in groups, which will give her common ground to make friends with her groupmates. Cooperative Learning Roles – by giving her a distinct role within the group, she is more likely to be engaged in the activity and with her peers.
Withdrawal from group activities	Response Cards – This is a tactic that will offer her the individual attention she thrives with, while also giving the rest of the class attention. Academic Games – game-based learning will increase her motivation to participate in the activity.
Behavior / Organization	
Has trouble sitting still and concentrating in class	Good Behavior Game – this will help motivate her to abide by the point-earning behaviors and her teammates can help remind each other to keep earning points. Written Behavior Contract – having attainable goals written down and kept nearby will help her remember to follow the behavior guidelines we set together.
Missing assignments	Choice Boards – by giving her options on what kinds of assignments to turn in, she might generate more interest and have an easier time remembering to do the work and turn it in. Peer Assisted Learning Strategy – By giving her a partner, she can have an accountability buddy who can also help answer questions she has.